



## Toolkit For Action

### Raising Awareness and Inspiring Action



Go deeper into issues you experienced on your delegation.



Stay informed with the help of our reference list.

Bring the story home.



Spread the word about BorderLinks.

## Welcome Home!

We thank you for your participation in a BorderLinks experiential education program.

Our education programs give participants an opportunity to critically analyze their places in the economic-political structures of our world by using a three-step formula drawn directly from Latin American Christian-based communities: **“Ver,” “Pensar,” “Actuar,”** or **“See,” “Think,” “Act.”**



We believe that any one or two of these elements is incomplete without the third. They work as a circle, spiraling into the next step and then around again.

Throughout your trip we have used this “circle of praxis.” You’ve seen the borderlands and met with people directly involved with the issues. You’ve thought about and reflected upon these realities with your group. Now it’s time to act.



One of the questions we are often asked is “How do I bring the BorderLinks experience home?” That question is at the heart of this Toolkit. We hope that these resources are helpful to you in planning the third part of our educational practice—**ACT**.



We hope you keep your experience here close to your heart, and we wish you the best in all your future work!

—The BorderLinks Staff

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***“I want to be an instrument of peace, education, and humanity on the border. I want and need to do more. I can no longer look away at my lack of action. I too am responsible for creating a better world.”***

Chiapas Participant, 2007

***“I found it so helpful to have seen the people behind the stories, to make the stories more than just facts.”***

Williams College Participant, 2006

***“We’ve met with inspirational people who have encouraged me to follow my passions.”***

DePaul University Participant, 2006

## LETTER FROM OUR EXECUTIVE DIRECTOR

### **Dear BorderLinks Participants,**

On behalf of BorderLinks bi-national Board and staff, I would like to thank you for investing your time and energy in learning first-hand about the borderlands and the effects of U.S. policy and practice on migrants, their families, and friends. Through our specially designed educational programs, you have opened your minds and hearts to new information, relationships, and understanding regarding our Latin American brothers and sisters.

Our educational programs are designed to raise consciousness and inspire action around global political economics that result in massive migration within and from Latin American countries. Today, we see these issues through the lens of the border, focusing on issues of immigration, community formation (ours and theirs), sustainable development, and social justice. Depending on the length of your delegation, you have met with grassroots activists, non-profit and government agencies, artists, and individual migrants and their families. You visited communities and shelters, walked in the desert or by the border wall. You saw videos, played educational games, reflected. You probably laughed more than usual and perhaps shed some tears.

We know that most participants in our programs come away transformed by the experience. But the journey is only just beginning when you leave. We hope you will find communities and individuals to support you in your efforts to change yourself and the world. We hope that your curiosity has been whetted and that as an individual you will want to learn even more about the issues of the borderlands.

Knowing that we cannot cover everything in our delegations that you might need or want to know about the issues of the borderlands, we offer the following Toolkit For Action as a guide for next steps along your way. Please use it and share it and let us know of any additions you think we should include.

We hope you will stay in touch with us and let us know what you do when you return home. Let us know how we can help you and your communities to take the next step in educating and advocating for positive social change.

We also ask that you continue to support our work in any way you can. We believe that education is the way to turn the world around to more humane, just, and generous practices. Share the news about BorderLinks, pass the hat, pray. We need you to do this important work.

In struggle and celebration,

Rev. Delle McCormick  
Executive Director  
BorderLinks

## Who We Are

**BorderLinks** is a bi-national non-profit organization that offers experiential educational delegations along the border focusing on the issues of global economics, militarization, immigration, and popular resistance to oppression and violence. With these topics occupying the spotlight in public and political debate, it is more important than ever that US citizens witness a reality affected by our policies and lifestyles.

With a multinational staff and bi-national headquarters on either side of the border - one in Tucson (USA) and the other in Nogales (Mexico) - BorderLinks offers unique opportunities to learn about economic and social issues along the US-Mexico border. Among the economic topics we explore are the global economy, free trade, NAFTA, international debt, microcredit programs, community banking, Mexican maquiladoras, labor conditions, and environmental problems. Social issues include politics, women's rights, immigration policy, border enforcement, crime, health concerns, the indigenous perspective, and human rights.

*Borderlinks envisions a world in which people, within and across social borders, respect and care for each other, value and celebrate differences, and build healthy and just communities where everyone has equal opportunity for a full and dignified life.*

### **Our Vision**

Our goal is to give participants the opportunity to personally experience these issues and to develop their own opinions. We do this by offering delegations, an academic program, participatory skits on global economics, conferences, and other opportunities for people from both sides of the border to come together.

## Our Mission

- BorderLinks is an international leader in experiential education that raises awareness and inspires action around global political economics.
- Borderlinks grew out of the Sanctuary Movement in the 1980s when faith communities, universities, and other organizations rallied to advocate on behalf of thousands of refugees fleeing persecution in Central America.
- Today, BorderLinks' educational programs focus on issues of immigration, community formation, development, and social justice in the borderlands between Mexico, the U.S., and beyond.
- As a bi-national organization, BorderLinks brings people together to build bridges of solidarity across North and Latin American borders and promote intercultural understanding and respect.



## Share Your Story

In guiding experiential programs, BorderLinks hopes that participants will be deeply touched and transformed in many ways. Your arrival home after the intensity of a BorderLinks trip can be daunting in light of the experiential gap between yourself and your friends or family. It is normal to ask: Will they understand or care? What next? As you re-enter your community, it is the perfect time for storytelling. By articulating what you learned during your time on the border through specific and intentional stories, you build a bridge from your experience to your community, causing others to think about perspectives and people that are often overlooked. Indeed, your words and pictures describing those people whose lives are affected by injustice in trade and border policy are a vivid and powerful expression of why this trip is important.

These stories are also an intrinsic part of the complexity of globalization: trade does not just happen in a two-dimensional 'international market' of statistics, trade rules and company balance sheets. It also happens in the real three-dimensional world of food and hunger, water and thirst, health, education, a sun-scorched desert and family livelihoods.

### *Suggestions for Storytelling*

- Put a **human** face on the impact of trade/border policies on communities, children, and day-to-day living: tell names and describe places. Relay the stories and concerns you heard directly from the people you met.
- Be intentional in your **language**, so as to not cause your listeners to be defensive and to keep their attention: do not report everything that was said or done. Refrain from stating harsh generalizations about a certain political leader or policy that could immediately lead to an argument. Instead, use language such as “they shared with us that...” and “this made me feel...” to express your personal connection to the concerns or injustices witnessed.
- Do not be discouraged! Know that you have a **valuable** and unique experience to share. You may encounter people whose responses seem to be apathetic or even hostile to your experience, but continue telling your story anyway to all who seem receptive or interested. This makes a huge difference for those you met during your trip that would otherwise have no voice!
- **Be an organizer yourself!** With your stories you have drawn clear connections between what you observed on the border and the reality of the community in which you live. Now, challenge yourself to create and organize a BorderLinks-type experience in your area. With a serious commitment of time and energy, this can be a powerful tool to effect change close to home.

- **Plan a gathering with family and friends.** Share your photos and experiences.
- **Show a relevant DVD to friends and relatives, church groups, student groups, etc., and facilitate a conversation about the issues.** Have information about the Mexico/U.S. border available and provide some opportunities for guests to follow up with questions.
- **Do a presentation for a larger community group, rotary club, church congregation, or other group you may have a connection to.** Determine a format for the event then put together a PowerPoint presentation, slide show, or panel discussion, if possible. A compelling presentation will engage your participants.

Build time into your event for a question and answer session and provide some suggestions for further information. Try to find local organizations and businesses who would be willing to co-sponsor the event or provide information for local opportunities for involvement.

Send around a sign-up sheet so you can follow-up with attendees.

- **Organize a teach-in.** Partner with local organizations or activists involved with the issue to provide an educational event for the public. Determine the goals and objectives of the event. What do you want to address? How do you want to address the issue? Who is most likely to attend? What is the most effective way to get your message to your audience?

Choose speakers who are knowledgeable, reputable, and of course, available. Check to see if they charge for their services or if they would be willing to volunteer their time.

All events are also opportunities to raise funds in order to participate in a BorderLinks educational program.

Get the word out about your event through list-serves, emails, community calendars, church bulletins, flyers, public service announcements, and radio announcements.

Don't forget to evaluate the event at the end. This will help you plan future events.

- **Write a Letter to the Editor.** Tie your letter into a recent story in your local newspaper. Your letter has a better chance of being selected for publication if it is a response to a recent story or issue. Limit your letter to 150-200 words and keep in mind that the editors may shorten it due to space limitations. Lead with the most important information and then write in short paragraphs, focusing on one main issue. Read other Letters to the Editor to get a sense of how letters are structured. Avoid personal attacks. Include your full name, address, phone number and e-mail at the top of the page and sign the letter at the bottom. The paper will need to verify via phone or email. Follow up to see if the letter was received.
- **Keep a Blog.** Go to <https://www.blogger.com/start> to find out more about how to begin keeping a web log. Email the link widely.
- **Write an article.** Write an article about your experience and submit it to magazines that focus on the issues you are addressing in your article. Keep your story at 800 words or less unless the style guidelines say otherwise. You can always go back and expand.
- **Find us on Facebook.** Add BorderLinks as a group to your Facebook account! You can post photos of your trip, get in touch with other participants and see what it is new at BorderLinks.
- **Stay in touch!** Learning does not end with your departure from the border! We at BorderLinks are interested in hearing your reflections on your time on the border, your suggestions for taking action, and your feedback for changes! If you are interested in submitting a story or a photo for Ver~Pensar~Actuar, See~Think~Act, the BorderLinks Alumni Newsletter, please send as an attachment to [alumninewsletter@borderlinks.org](mailto:alumninewsletter@borderlinks.org). We look forward to hearing from you!

*Above all, have fun in the planning and during the events. This is your opportunity to involve others. Your enthusiasm and commitment to the work you do is contagious!*



***“Please know that people carry their experience on the border to their hometowns and truly seek to make a difference in the way people understand “the immigration issue” in our country.***

Participant from Lancaster  
Theological Seminary, 2007.

## Stay Informed!—Books

### PUBLISHERS

**Epica Books:** Ecumenical Program on Central America and the Caribbean. [www.epica.org](http://www.epica.org)

**Orbis Books:** Publishing department of Maryknoll. Specializes in religious books on spirituality, theology, mission, and current affairs. [www.maryknoll.org](http://www.maryknoll.org)

### FICTION

**Crystal Frontier.** Carlos Fuentes.

**Mujer Habitada.** Giaconda Belli.

**Milagro Beanfield War.** John Nichols.

**Rain of Gold.** Victor Villaseñor.

**The Tortilla Curtain.** T. Coraghessan Boyle.

**Canícula: Snapshots of a Girlhood En La Frontera.** Norma Elia Cantu.

**Capirotada: A Nogales Memoir.** Alberto Alvaro Ríos.

**The Circuit: Stories from the Life of a Migrant Child / Cajas de carton: Relatos de la vida peregrina de un niño campesino.** Francisco Jiménez.

**Caramelo.** Sandra Cisneros.

### NON-FICTION

#### AMERICAN MILITARY INVOLVEMENT IN LATIN AMERICA

**Zero Hour and Other Documentary Poems.** Ernesto Cardenal.

**Inevitable Revolutions: The United States and Central America.** Walter Lafebre.

**Confessions of an Economic Hitman.** John Perkins.  
**Bitter Fruit: The Story of the American Coup in Guatemala.** Stephen Schlesinger.

**The Three U.S.-Mexico Border Wars: Drugs, Immigration and Homeland Security.** Tony Payan.

#### GLOBAL ECONOMY/INTERNATIONAL DEBT

**The Children of NAFTA: Labor Wars on the U.S./Mexico Border.** David Bacon.

**Juárez: The Laboratory of our Future.** Charles Bowden.

**Encountering Development: The Making and Unmaking of the Third World.** Arturo Escobar.

**The Maquiladora Reader: Cross-Border Organizing since NAFTA.** Anya Hoffman and Rachel Kamel.

**Fences and Windows: Dispatches from the Front Lines of the Globalization Debate.** Naomi Klein.

**The Case Against the Global Economy: And for a turn toward the local.** Jerry Mander and Edward Goldsmith.

**The Best Democracy Money Can Buy.** Greg Palast.

**The End of Poverty: Economic Possibilities for Our Time.** Jeffrey Sachs.

**Latin America in the World Economy: Mercantile Colonialism to Global Capitalism.** Frederick Sturton Weaver.

**A Game as Old as Empire: The Secret World of Economic Hit Men and the Web of Global Corruption.** Steven Hiatt.

### IMMIGRATION

**Dead in Their Tracks: Crossing America's Desert Borderlands.** John Annerino.

**Coyotes: A Journey Through the Secret World of America's Illegal Aliens.** Ted Conover.

**Hard Line: Life and Death on the U.S.-Mexico Border.** Ken Ellingwood.

**Operation Gatekeeper: The Rise of the "Illegal Alien" and the Making of the U.S.-Mexico Boundary.** Joseph Nevins.

**The Devil's Highway.** Luis Alberto Urrea.

**Lives on the Line: Dispatches from the U.S.-Mexico Border.** Miriam Davidson.

**Enrique's Journey: The Story of a Boy's Dangerous Odyssey to Reunite with his Mother.** Sonia Nazario.

**Crossing Over: A Mexican Family on the Migrant Trail.** Ruben Martinez.

**Antonio's Gun and Delfino's Dream.** Sam Quinones.

**Harvest of Empire: A History of Latinos in America.** Juan Gonzalez.

**Ex Mex: From Migrants to Immigrants.** Jorge G. Castañeda.

### LATIN AMERICAN CULTURE/HISTORY

**Open Veins of Latin America. Memory of Fire.** Eduardo Galeano.

## Stay Informed!—Books

**Genesis, Faces and Masks, and The Century of the Wind: Trilogy.** Eduardo Galeano.

### ***THEOLOGIES OF LIBERATION***

**Liberation Theology.** Philip Berryman

**Introducing Liberation Theology.** Leonardo Boff & Clodivus Boff.

**Ecology and Liberation: A New Paradigm.** Maryknoll.

**Faith on the Edge: Religion and Marginalized Existence.** Maryknoll.

**New Face of the Church in Latin America: Between Tradition and Change.** Guillermo Cook.

**A Black Theology of Liberation.** James Cone.

**Option for the Poor: A Hundred Years of Catholic Social Teaching.** Donal Dorr.

**The Church in Latin America.** Enrique Dussel.

**Liberation Theology: A Documentary History.** Alfred Hennelly.

**Mujerista Theology: A Theology for the 21st Century.** Ada Maria Isasi-Diaz.

**Mary, Mother of God, Mother of the Poor.** Ivone Gebara & Maria Clara Eingemer.

**Caminemos con Jesus: Toward a Hispanic/Latino Theology of Accompaniment.** Robert Goizueta.

**The God of Life.** Gustavo Gutierrez.

**Las Casas: In Search of the Poor of Jesus Christ.** Maryknoll.

**Following Christ in a Consumer Society: The Spirituality of Cultural Resistance.** John Kavanaugh.

**Feminist Theology from the Third World.** Ursula King.

**Cry of the People.** Penny Lernoux.

**Coalitions for Justice: The Story of Canada's Interchurch Coalitions.** Christopher Lind and Joe Mihevc.

**Women Resisting Violence: Spirituality for Life.** Mary John Manazan.

**Who Will Roll Away the Stone? Discipleship Queries for First World Christians.** Ched Myers.

**Our Lady of Guadalupe: Faith & Empowerment Among Mexican-American Women.** Jeannette Rodriguez.

**Catholic Social Thought: The Documentary Heritage.** David O'Brien & Thomas A. Shannon.

**Christ is a Native American.** Achiel Peelman.

**The Liberation Theology.** Luis Segundo.

**The Amnesty of Grace: Justification by Faith.** Elsa Tamez.

**Sisters in the Wilderness: The Challenge of Womanist God-Talk.** Delores Williams.

**A Passion for Life: Fragments of the Face of God.** Joan Chittester.

### ***BASE ECCLESIAL COMMUNITIES & BIBLICAL INTERPRETATION***

**Ecclesiogenesis: The Base Communities Reinvent the Church.** Leonardo Boff.

**Unexpected News: Reading the Bible with Third World Eyes.** Robert McAfee Brown.

**The Expectation of the Poor: Latin American Basic Ecclesial Communities in Protestant Perspective.** Guillermo Cook.

**Faith of a People: The Story of a Christian Community in El Salvador.** Pablo Galdamez.

**Life on the Road: The Gospel Basis for a Messianic Lifestyle.** Athol Gill.

**Clothed with the Sun: Biblical Women, Social Justice and Us.** Joyce Hollyday.

**The Women's Bible Commentary.**

**Reading from This Place: Social Location and Biblical Interpretation.** Fernando Segovia & Mary Ann Tolbert.

**Voices from the Margin: Interpreting the Bible in the Third World.** R.S. Sugirtharajah.

### ***MEXICAN CULTURE/HISTORY***

Cisneros, Sandra- Latina writer and activist whose literary works reveal the crossover of both her Mexican and American heritage.

**The Course of Mexican History.** Michael Meyer.

**On the Border: Portraits of America's Southwestern Frontier.** Tom Miller.

**Massacre in Mexico.** Elena Poniatowska.

**Homage to Chiapas: The New Indigenous Struggles in Mexico.** Bill Weinberg.

**Bordering on Chaos: Mexico's Roller-Coaster Journey Toward Prosperity.** Andres Oppenheimer.

## Stay Informed!—Books

### **ALTERNATIVE DEVELOPMENT AND LIFESTYLE**

**Voluntary Simplicity: Toward A Way Of Life That Is Outwardly Simple, Inwardly Rich.** Duane Elgin.

**No Logo: Taking Aim at the Brand Bullies.** Naomi Klein.

**Gaviotas: A Village to Reinvent the World.** Alan Weisman.

### **COMMUNITY BUILDING AND ORGANIZING**

**Doing Justice: Congregations and Community Organizing.** Dennis Jacobsen.

**Empowering the Poor.** Robert Linthicum.

**Walking with the Poor: Principles and Practices of Transformational Development.** Bryant Meyers.

**For the beauty of the earth.** Steven Bouma-Prediger.

**Free Trade and the Environment: Mexico, NAFTA, And Beyond.** Kevin Gallagher.

**The Corporate Planet: Ecology and Politics in the Age of Globalization.** Joshua Kerliner.

**Super, Natural Christians.** Sallie McFague.

### **NON-VIOLENCE**

**Gandhi and King: The Power of Nonviolent Resistance.** Michael J. Nojeim.

**Just Peacemaking.** Glen Stassen.

**Beyond Guilt: Christian Response to Suffering.** George Johnson.

**Cry of the People: The Struggle for Human Rights in Latin America—The Catholic Church in Conflict with U.S. Policy.** Penny Lernoux.

**Good News and Good Works: A Theology for the Whole Gospel.** Ronald Sider.

**The Powers That Be.** Walter Wink.

### **SANCTUARY MOVEMENT**

**Sanctuary: The New Underground Railroad.** Renny Golden and Michael McConnell.

**The Sanctuary Experience.** Elna Otter and Dorothy Pine.

**Convictions of the Heart: Jim Corbett and the Sanctuary Movement.** Miriam Davidson.

**Sanctuary for All Life.** Jim Corbett.

### **SPANISH LANGUAGE LEARNING**

**Berlitz Basic Spanish: The Unique, Simple, and Successful Approach to Language Learning.** Basic Books, Berlitz Publishing Company.

### **SUSTAINABLE FOOD SYSTEMS**

**Fast Food Nation: The Dark Side of the All-American Meal.** Eric Schlosser.

**What to Eat.** Marion Nestle.

**Food Politics: How the Food Industry Influences Nutrition and Health.** Marion Nestle.

**Diet for a Small Planet.** Frances Moore Lappe.

**Hope's Edge.** Frances Moore Lappe.

**Paper or Plastic: Searching for Solutions to an Overpackaged World.** Daniel Imhoff.

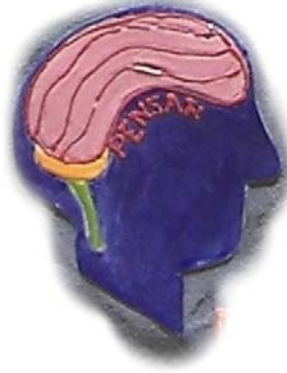
**Food Fight: The Citizen's Guide to a Food and Farm Bill.** Daniel Imhoff.

**The Unsettling America Culture & Agriculture.** Wendell Berry.

**The Omnivore's Dilemma: A Natural History of Four Meals.** Michael Pollan.

**Animal, Vegetable, Miracle; A Year of Food Life.** Barbara Kingsolver.

**Sweet Charity? Emergency Food and the End of Entitlement.** Janet Poppendieck.



Visit our website for updates at  
[www.borderlinks.org](http://www.borderlinks.org)

## Stay Informed!—Movies and News Resources

### FILM

#### DOCUMENTARIES

**CROSSING ARIZONA:** Award-winning documentary about migration, its roots and affects on the Arizona border.

**DE NADIE:** A documentary about Central American migrants crossing through Mexico.

**DYING TO GET IN:** A documentary made by a former BorderLinks semester student. To view trailer and purchase, visit <http://www.bretttolley.com/dying-to-get-in>.

**EL IMIGRANTE:** A documentary film that examines the Mexico/U.S. border crisis by telling the story of Eusebio de Haro, a young Mexican migrant who was shot and killed during one of his journeys north.

#### MOVIES

**BAJA LA MISMA LUNA:** A young Mexican boy leaves his hometown in secret to cross the border into the United States and find his mother.

**BREAD AND ROSES:** Two Latina sisters work as cleaners in a downtown office building, and fight for the right to unionize.

**EL NORTE:** A story of two Guatemalan teenagers fleeing to California.

**ROMERO:** A movie about Salvadoran Archbishop Oscar Romero, who advocated for the poor during the civil war in El Salvador.

**THE GATEKEEPER:** A movie about a Mexican-American border patrol agent struggling with immigration issues.

**VOCES INOCENTES:** A story of a young man faced with the decision of joining the guerilla movement or the army during the civil war in El Salvador.

### NEWS RESOURCES

#### NORTHERN MEXICO

**El Diario de Juarez**

<http://www.diario.com.mx>

**El Heraldo de Chihuahua**

[http://www.online.com.mx/cgi-bin/heraldo\\_digital.cgi](http://www.online.com.mx/cgi-bin/heraldo_digital.cgi)

**Seminario Zeta (Tijuana, Baja California)**

<http://www.zetatijuana.com>

**El Diario de Monterrey**

<http://www.milenio.com/monterrey>

**El Norte (Monterrey, Nuevo Leon)**

<http://www.elnorte.com>

**El Diario (Nuevo Laredo, Tamaulipas)**

<http://www.diario.net>

#### MEXICO CITY

**El Universal**

<http://www.eluniversal.com.mx>

**La Jornada**

<http://www.jornada.unam.mx/indexfla.php>

**Reforma**

<http://www.reforma.com>

#### UNITED STATES

**Arizona Daily Star**

<http://www.azstarnet.com/sn/border>

**Dallas Morning News**

<http://www.dallasnews.com/world/mexico>

**El Paso Times**

<http://www.elpasotimes.com>

**Los Angeles Times**

<http://www.latimes.com>

**New York Times**

<http://nytimes.com/pages/world/americas/index.html>

**San Diego Union Tribune**

<http://www.signonsandiego.com/news/mexico>

**Washington Post**

<http://www.washingtonpost.com/wp-dyn/world/americas/northamerica/mexico>

#### OUR COMMUNITY PARTNERS

**Alberto Morackis/Guadalupe Serrano Yonke Arte Público**

[www.muralesfrontera.org](http://www.muralesfrontera.org)

**American Friends Service Committee**

[www.afsc.org/az/default.htm](http://www.afsc.org/az/default.htm)

**Casa Maria**

[www.casamaria.org](http://www.casamaria.org)

**Community Food Bank of Southern Arizona**

[www.communityfoodbank.com](http://www.communityfoodbank.com)

**Derechos Humanos**

[www.derechoshumanosaz.net](http://www.derechoshumanosaz.net)

**Frontera de Cristo**

[www.fronteradecristo.org](http://www.fronteradecristo.org)

**Humane Borders**

[www.humaneborders.org](http://www.humaneborders.org)

**No More Deaths**

[www.nomoredeaths.org](http://www.nomoredeaths.org)

**Samaritans**

[www.samaritanpatrol.org](http://www.samaritanpatrol.org)

**Southside Presbyterian Church**

[www.southsidepresbyterian.org](http://www.southsidepresbyterian.org)

[www.arizona.sierraclub.org/rincon](http://www.arizona.sierraclub.org/rincon)

## Stay Informed!—Web Resources

### ADVOCACY AND SOCIAL JUSTICE

#### American Friends Service Committee (AFSC)

[www.afsc.org](http://www.afsc.org)  
[www.afsc.org/pacificsw/sandiego.htm](http://www.afsc.org/pacificsw/sandiego.htm)

#### Amnesty International

[www.amnesty.org](http://www.amnesty.org)

#### BorderLinks

[www.borderlinks.org](http://www.borderlinks.org)

#### Campaign for Labor Rights

[www.clrlabor.org](http://www.clrlabor.org)

#### Center for Social Advocacy

[www.centerforsocialadvocacy.org](http://www.centerforsocialadvocacy.org)

#### CIEPAC, A.C. (*Centro de Investigaciones Económicas y Políticas de Acción Comunitaria*)

[www.ciepac.org](http://www.ciepac.org)

#### Coalition for Justice in the Maquiladoras

[www.coalitionforjustice.net](http://www.coalitionforjustice.net)

#### Global Exchange

[www.globalexchange.org](http://www.globalexchange.org)

#### Human Rights Watch

[www.hrw.org](http://www.hrw.org)

#### Maquiladora Health and Safety Support Network

<http://mhssn.igc.org/>

#### Maquila Solidarity Network

[www.maquilasolidarity.org](http://www.maquilasolidarity.org)

#### National Network for Immigrant and Refugee Rights

[www.nnirr.org](http://www.nnirr.org)

#### Presbyterian Peace Fellowship

[www.presbypeacefellowship.org](http://www.presbypeacefellowship.org)

#### Rethinking Schools

[www.rethinkingschools.org](http://www.rethinkingschools.org)

#### Schools for Chiapas

[www.schoolsforchiapas.org](http://www.schoolsforchiapas.org)

#### Teaching for Change

[www.teachingforchange.org](http://www.teachingforchange.org)

#### United Farmworkers

[www.ufw.org](http://www.ufw.org)

#### Zapatistas

[www.ezln.org.mx](http://www.ezln.org.mx)

### ENVIRONMENTAL ISSUES

#### Audobon Society in Tucson

[www.tucsonaudubon.org](http://www.tucsonaudubon.org)

#### Coalition for Sonoran Desert Protection

[www.sonorandesert.org](http://www.sonorandesert.org)



#### Defenders of Wildlife

[www.defenders.org](http://www.defenders.org)

#### International Boundary and Water Commission (governmental)

[www.ibwc.state.gov/home.html](http://www.ibwc.state.gov/home.html)

#### Native Seed SEARCH

[www.nativeseeds.org](http://www.nativeseeds.org)

#### The Nature Conservancy

[www.nature.org/wherewework/northamerica/states/arizona/](http://www.nature.org/wherewework/northamerica/states/arizona/)

#### Rincon Institute

[www.rincon.org](http://www.rincon.org)

#### Sierra Club

[www.sierraclub.org](http://www.sierraclub.org)

#### Sonoran Institute

[www.sonoran.org](http://www.sonoran.org)

#### Sky Island Alliance

[www.skyisland.org](http://www.skyisland.org)

#### U.S. Dept. of Environmental Protection (EPA) Border 2012 Program

[www.epa.gov/orsearch](http://www.epa.gov/orsearch)

#### Environmental Health Coalition

[www.environmentalhealth.org](http://www.environmentalhealth.org)

### IMMIGRATION—OFFICIAL U.S. SOURCES

**Department of Homeland Security** [www.dhs.gov/dhspublic/](http://www.dhs.gov/dhspublic/)

#### U.S. Citizenship and Immigration Services

[www.uscis.gov](http://www.uscis.gov)

#### U.S. Bureau of Immigrations and Customs Enforcement (ICE)

[www.ice.gov](http://www.ice.gov)

#### U.S. Bureau of Customs and Border Protection

[www.cbp.gov](http://www.cbp.gov)

#### U.S. Border Patrol

[www.cbp.gov/xp/cgov/enforcement/border\\_patrol/](http://www.cbp.gov/xp/cgov/enforcement/border_patrol/)

#### United States Visas.gov

[www.unitedstatesvisas.gov](http://www.unitedstatesvisas.gov)

### IMMIGRATION—OFFICIAL MEXICO SOURCES

#### Instituto Nacional de Migración

*National Institute of Migration*

[www.inami.gob.mx](http://www.inami.gob.mx)

## Stay Informed!—Web Resources

**Grupos Beta de Protección al Migrante**  
*Grupos Beta Migrant Protection*  
www.inami.gob.mx/paginas/420000.htm

**Programa Nacional Paisano**  
*National Paisano Program*  
www.paisano.gob.mx

**Estadísticas Migratorias**  
*Migration Statistics*  
www.inami.gob.mx/paginas/710000.htm

### **OTHER IMMIGRATION SOURCES**

**National Council of La Raza**  
www.nacla.org

**National Immigration Forum**  
www.immigrationforum.org

**American Immigration Lawyers Association**  
www.aiala.org

**National Network for Immigrant and Refugee Rights**  
www.nnir.org

**Arizona Interfaith Network**  
www.arizonainterfaith.org

**Justice for Immigrants**  
www.justiceforimmigrants.org

**American Civil Liberties Union**  
www.aclu.org

**Jobs with Justice**  
www.jwj.org

**American Friends Service Committee**  
www.afsc.org

**Mexican Border Project**  
http://mmp.opr.princeton.edu

### **NATIVE AMERICAN ISSUES**

**Abya Yala Net**  
www.abayala.nativeweb.org

**Alianza Indígena Sin Fronteras**  
www.indigenasinfronteras.org

**American Indian Law Alliance**  
www.aialanyc.org

**Cultural Survival**  
www.cs.org

**Indian Country Today**  
www.indiancountry.com

**International Indigenous Treaty Council**  
www.treatycouncil.org

**Native American Rights Fund**  
www.narf.org

**Red Ink Magazine**  
www.redinkmagazine.com

**United Nations Indigenous Peoples Issues**  
www.un.org/issues/m-indig.html

### **NEWS**

**Institute for Policy Studies**  
www.ips-dc.org

**International Relations Center/ Americas Program**  
americas.irc-online.org

**NACLA (North American Congress on Latin America)**  
www.nacla.org

### **RESEARCH RESOURCES**

**Center for Comparative Immigration Studies**  
www.ccis-ucsd.org

**Center for Immigration Studies-Univ. of Houston**  
www.uh.edu/cir/

**Center for Migration Studies**  
www.cmsny.org/

**Mexican Migration Project**  
http://mmp.opr.princeton.edu/

**Migration Dialogue-Migration News**  
www.migration.ucdavis.edu/

**Migration Policy Institute**  
www.migrationpolicy.org

**Migration Information Source**  
www.migrationinformation.org/

**Migracion Internacional/International Migration**  
www.migracioninternacional.com

### **SUSTAINABILITY**

**Catholic Rural Life Conference**  
www.ncrlc.com

**Community Food Security 101**  
www.foodsecurity.org/CFS101.pdf

**Food First**  
www.foodfirst.org

**Institute for Agriculture and Trade Policy**  
www.iatp.org

**Leopold Center for Sustainable Agriculture**  
www.leopold.iastate.edu

**Presbyterian Hunger Program**  
www.pcusa.org/hunger

**Public Citizen Global Trade Watch**  
www.citizen.org

**The True Cost of Food**  
www.truecostoffod.org

*The True Cost of Food is a 15-min educational DVD about sustainable food. E-mail truecostoffood@aol.com to get a copy and discussion guide or download guide.*

**World Hunger Year**  
www.worldhungeryear.org/fslc

## Help Us Continue Our Work

Your donations support programs and experiences that have been raising awareness and inspiring action for over 20 years! Through your donations we have a voice in educating our brothers and sisters about what is going on at the Mexico-U.S. border and beyond. Our educational programs create a space in which participants gain awareness about the realities behind immigration and inspiration about how they can make a positive difference in their community and around the world.

We can't do our work without you! We welcome your continued support. Whatever you are able to contribute, know that every dollar will help us continue to build bridges of solidarity between North and Latin America.

After a BorderLinks experience, trip participants have the tools to continue to educate themselves and their communities and to think critically about actions that they can take.

We can't do our work without you! We welcome your continued support. Whatever you are able to contribute, know that every dollar will help us continue to build bridges of solidarity between North and Latin America. We depend on the enthusiasm and generosity of past program participants and supporters. Your continued involvement in BorderLinks will create change in the borderlands.

## Spread the Word about BorderLinks

- Visit our website at [www.borderlinks.org](http://www.borderlinks.org)!
- Organize an event to raise funds and share stories about your experiences with BorderLinks with interested community members. Send us the names and addresses of those who may appreciate information about our work.
- Invite our **Executive Director, Rev. Delle McCormick**, to speak at your church, organization, school or work. Contact Delle at [delle@borderlinks.org](mailto:delle@borderlinks.org).
- Send us a story, pictures or reflections about your trip at [alumninewsletter@borderlinks.org](mailto:alumninewsletter@borderlinks.org). Depending on space we may feature your piece in our *Noticias* newsletter, alumni newsletter or webpage!
- Contact our **Development Coordinator, Lynda Cruz**, for more information at [lacruz@borderlinks.org](mailto:lacruz@borderlinks.org).
- Organize a delegation to the border! Contact our **Education Coordinator, Heather Craigie**, at [education@borderlinks.org](mailto:education@borderlinks.org) with any questions.